

# IB DIPLOMA PSYCHOLOGY

## INTERNAL ASSESSMENT MARKING GRID

Name: \_\_\_\_\_ Title of IA: \_\_\_\_\_

MARKS	CRITERION 1 INTRODUCTION	CRITERION 2 EXPLORATION	CRITERION 3 ANALYSIS	CRITERION 4 EVALUATION
5-6	<ul style="list-style-type: none"> <li><input type="checkbox"/> Aim is stated and its relevance explained.</li> <li><input type="checkbox"/> Theory/model upon which investigation is based is described and link to investigation is explained.</li> <li><input type="checkbox"/> The IV and DV[s] are stated and operationalized in the null or research hypotheses.</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Descriptive and inferential statistics are appropriately and accurately applied.</li> <li><input type="checkbox"/> Graph is correctly presented and addresses the hypothesis.</li> <li><input type="checkbox"/> Statistical findings are interpreted with regard to the data and linked to the hypothesis.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Findings of the investigation are discussed with reference to the background theory/model.</li> <li><input type="checkbox"/> Strengths and limitations of the design, sample and procedure are stated and explained and relevant to the investigation.</li> <li><input type="checkbox"/> Modifications are explicitly linked to the limitations of the investigation and fully justified.</li> </ul>
3-4	<ul style="list-style-type: none"> <li><input type="checkbox"/> Aim is stated and its relevance identified but not explained.</li> <li><input type="checkbox"/> Theory/model upon which investigation is based is described, but link to investigation not explained.</li> <li><input type="checkbox"/> The IV and DV[s] are correctly stated in the null or research hypotheses, but not operationalized.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Research design is explained.</li> <li><input type="checkbox"/> Sampling technique is explained.</li> <li><input type="checkbox"/> Characteristics of participants are explained.</li> <li><input type="checkbox"/> Controlled variables are explained.</li> <li><input type="checkbox"/> Materials used are explained.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Appropriate descriptive and inferential statistics are applied but there are errors.</li> <li><input type="checkbox"/> Graph addresses the hypothesis but contains errors.</li> <li><input type="checkbox"/> Statistical findings are stated but either not interpreted with regard to the data or not linked to the hypothesis.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Findings of the investigation are described with reference to the background theory/model.</li> <li><input type="checkbox"/> Strengths and limitations of the design, sample or procedure are stated and described and relevant to the investigation.</li> <li><input type="checkbox"/> Modifications are described but not explicitly linked to the limitations of the investigation.</li> </ul>
1-2	<ul style="list-style-type: none"> <li><input type="checkbox"/> Aim is stated but its relevance is not identified.</li> <li><input type="checkbox"/> Theory/model upon which investigation is based is identified but description is incomplete or contains errors.</li> <li><input type="checkbox"/> Null and/or research hypotheses are stated, but do not correctly identify the IV or DV[s].</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Research design is described.</li> <li><input type="checkbox"/> Sampling technique is described.</li> <li><input type="checkbox"/> Characteristics of participants are described.</li> <li><input type="checkbox"/> Controlled variables are described.</li> <li><input type="checkbox"/> Materials used are described.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Only descriptive or inferential statistics are applied.</li> <li><input type="checkbox"/> Correct graphing technique is chosen but the graph does not address the hypothesis.</li> <li><input type="checkbox"/> There is no clear statement of findings.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Findings of the student's investigation are described without reference to the background theory/model.</li> <li><input type="checkbox"/> Strengths and limitations of the design, sample or procedure are stated but are not directly relevant to the hypothesis.</li> <li><input type="checkbox"/> One or more modifications are stated.</li> </ul>
0	<ul style="list-style-type: none"> <li><input type="checkbox"/> Does not reach the standard described by the descriptors above.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Does not reach the standard described by the descriptors above.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Does not reach the standard described by the descriptors above.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Does not reach the standard described by the descriptors above.</li> </ul>

CRITERION 1	/6	CRITERION 2	/4	CRITERION 3	/6	CRITERION 4	/6
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TOTAL	/22
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**CRITERION 1 FEEDBACK:**

**CRITERION 2 FEEDBACK:**

**CRITERION 3 FEEDBACK:**

**CRITERION 4 FEEDBACK:**